



Complete Minds Academy Social Interaction Policy

At complete Minds Academy we prioritise creating a supportive and inclusive learning environment where every student feels part of the community. We believe that positive, consistent interaction—both visual and verbal—is a crucial part of building professional rapport, fostering mental well-being, and encouraging collaboration.

While we understand that certain students may find it challenging to engage in video or voice-based interactions due to reasons such as social anxiety, ASD, or other individual needs, we have designed a phased approach to help all students gradually build confidence in using these tools in a supportive setting.

General Expectations:

- **Cameras On:** We ask that students have their cameras on during live lessons. This helps build a stronger sense of community and allows for more meaningful interactions with both peers and teachers.
- **Verbal Contributions:** Students are encouraged to use their microphones to ask questions, share insights, and contribute to class discussions. Verbal interaction is a key part of learning and social engagement.

Phased Approach for Students with Specific Needs:

We recognise that each student is unique, and flexibility is offered to ensure that everyone feels comfortable and included. Our phased approach is designed to support students who may initially struggle with camera or microphone use, while still encouraging progress towards full participation.

1. **Week 1:** Students who need time to adjust will be allowed to keep their cameras and microphones off. However, they will be required to turn on their camera briefly at the start and end of each lesson to say hello and goodbye. This initial interaction helps ease students into the routine of joining the virtual class community.
2. **Week 2:** By the second week, students will be expected to keep their cameras on for the duration of the lesson. Microphones will be used as needed to ask questions or request assistance.
3. **Week 3 and Beyond:** By week three, we expect students to participate in class by answering direct questions when asked. Teachers will be mindful and supportive, making accommodations as needed, while encouraging students to gradually become more comfortable contributing.

Individual Needs:

We understand that every student is different, and some may need more time to adjust or specific accommodations. We are committed to working closely with each student and their family to address any concerns and ensure that all students feel supported. Any particular requests will be considered on a case-by-case basis but the end goal is for everyone to get to know others and feel that their contribution is valued and accepted.

We aim to create an environment where every student can learn, grow, and feel part of the community. Should you have any concerns or need further support, please don't hesitate to reach out.